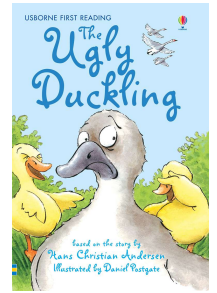


In Nursery this week, we will be reading 'The Ugly Duckling' and 'The hare and the tortoise'.

### Language Fun -

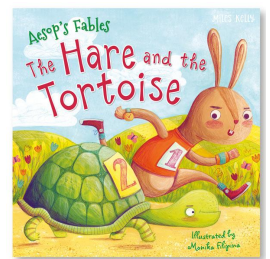
Here is an online link to the story of 'The Ugly Duckling':

<https://www.youtube.com/watch?v=vbiqYODEZL4&safe=active>



And, here is 'The hare and the tortoise':

<https://www.youtube.com/watch?v=SUngzUtFr7Q&safe=active>



- Have a little go at acting out the stories with soft toys you have at home.
- If you have any rubber ducks at home, you could try and tell 'The Ugly Duckling' story in the bath!
- Keep having a go at writing your name and try other names you know too. Are there any other words you could have a little go at writing?

### Maths fun

- The Ugly Duckling is a story involving water. Have a go at filling different sized containers with water. Try to use vocabulary such as empty, full, half empty, half full, nearly empty etc. Which one holds the most? Which one holds the least?



- Watch this funny shape song and have a go at making the shapes with your hands: <https://www.youtube.com/watch?v=beTDz9HSNOM> Then, why don't you go on a shape hunt? Can you find any circles, triangles, squares and rectangles? For a challenge, you could try and find a pentagon or hexagon.

### Physical Fun

- This is a new exercise routine we have been doing in Nursery over the last week. Have a go at exercising with Maurice - can you count at the same time like he does? [https://www.youtube.com/watch?v=L\\_A\\_HjH2xfl](https://www.youtube.com/watch?v=L_A_HjH2xfl)
- Have a go at acting out 'The Hare and the Tortoise' story in the park. Can you run really fast like the hare does at the beginning of the story? Then, can you move really slowly like the tortoise? How slowly can you move?
- Try to go on a walk, a run, a scoot or a little cycle every day!

### Creative Fun

Here are some fun things to make based on both the stories we are reading this week -





Have lots of fun!

Please email us your pictures of some of the things you do - we love seeing them!