

Guidelines for Parents and Carers

Remote Learning

For many children, their home has now become their classroom. These are some guidelines that should be in place to ensure learning is maximised.

Parents and carers should establish routines and expectations

- Create an ambience for learning time and remove all distractions including other devices
- Try to maintain regular school hours and follow the timetable suggested by the teacher
- Do not let your child sleep late
- Set expectations around moving regularly and taking breaks throughout the day. Allow time for physical activities and/or exercise.

Set the length of time to work.

Remote learning should take 3-4 hours a day by the time children are in Key Stage 2. This will include recorded virtual teaching, independent tasks, quizzes, daily reading and completing work that has been printed as a pack.

Responding to marking and feedback

Marking will be provided by the class teacher for work that is set. This is to be responded to by the child and presented back in order to see if the feedback has been addressed.

Define the space for your child's study

Establish a space/location where your child will learn most of the time. It should be a place that can be quiet and have strong wireless internet signal, if possible.

Parents and carers should be present and be able to monitor the child's learning.

Maintain regular communication with school

Parents and carers need to contact their child's teacher regularly with evidence of completed work. This should be done via emails when work is uploaded and sent to the teacher or returned to the school if a photocopied pack has been collected from the office.

Please bear in mind that teachers will be communicating with many other families and hence communication should be essential and succinct.

Wellbeing

Remain mindful of your child's anxiety and stress levels. Allow moments for pupils to stretch, talk and relax.